

## Conference Program

<b>Friday, Nov. 11<sup>th</sup>, 2016</b> <b>2016年11月11日, 周五</b>			
14:00-21:00	<b>Registration</b> (报到注册)		Zijingang Hotel (紫金港大酒店)
17:00-19:00	<b>Dinner</b> (晚餐)		Buffet at Zijingang International Hotel (紫金港国际饭店自助餐)
<b>Saturday, Nov. 12<sup>th</sup>, 2016</b> <b>2016年11月12日, 周六</b>			
08:30-08:45	<b>Opening Ceremony</b> <b>Chair:</b> Prof. He Lianzhen 开幕式 主持人: 何莲珍教授	浙江大学校长吴朝晖教授致辞	139 Lecture Theatre, Mengminwei Building (蒙民伟楼 139)
8:45-9:05	<b>Invited Speech</b> <b>Chair:</b> Prof. He Lianzhen 特邀讲话 主持人: 何莲珍教授	教育部领导致辞	

09:05-9:50	<b>Keynote Speech (1)</b> <b>Chair:</b> Prof. Zou Shen (主旨发言 1) 主持人: 邹申教授	刘建达教授 & 何莲珍教授: 从量表到考试 Prof. Liu Jianda & Prof. He Lianzhen	
9:50-10:10	Group Photo (集体照)		
10:10-10:30	Tea Break (茶歇)		
10:30-11:15	<b>Keynote Speech (2)</b> <b>Chair:</b> Prof. Zeng Yongqiang (主旨发言 2) 主持人: 曾用强教授	Prof. Nick Saville 在《欧洲语言共同参考框架》内开发验证语言测试 Developing and Validating Test Materials within a Common Framework of Reference	139 Lecture Theatre, Mengminwei Building (蒙民伟楼 139)
11:15-12:00	<b>Keynote Speech (3)</b> <b>Chair:</b> Prof. Han Baocheng 主旨发言 (3) 主持人: 韩宝成教授	Prof. Alister Cumming 衔接写作测试与教学: 明确测试的目的 Connecting Writing Assessments to Teaching and Learning: Distinguishing Alternative Purposes	
12:00-14:00	Lunch (Linhu Dining Hall) 中餐: 临湖餐厅套餐		
14:00-17:20	Parallel sessions (Teaching Building East No.6) 分会场 (东六教学楼)		
<b>Room: 101</b> <b>101 教室</b> <b>THEME</b> <b>Innovation in foreign</b> <b>language testing in China</b>	14:00-14:30	教育部考试中心 乔辉 章建石 高考外语科一年两考改革研究与实践 考试评价视角下高考外语科“一年两考”的技术保障	
	14:30-15:00	广东省教育考试院 黄友文 广东省英语听说考试的改革探索	
	15:00-15:30	上海市教育考试院 褚劲风	

<b>主题</b> <b>中国外语考试改革</b>  Chair: 于涵		语言测试与评价视阈下质量标准相关问题研究
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:40	北京教育考试院 臧铁军 北京高考命题创新与英语高考、中考改革研究
	16:40-17:10	清华大学 张浩 对于高考英语一年两考改革的态度调查——一项基于外语能力测评现状及需求分析的研究
<b>Room: 102</b> <b>102 教室</b> <b>Symposium 1</b> Discussant: 张文霞  <b>Symposium 2</b> Discussant: 邹申	14:00-15:30	张文霞 张浩 魏兴 程蒙蒙 吴莎 颜奕 中国外语测试改革现状与需求的调查 Survey of Status Quo and Reform Needs of Foreign Language Testing in China
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-17:20	Pan Mingwei, Zou Shen, Chen Jianlin, Deng Jie, Li Qinghua, Zhang Wenxing 迈向统一的《中国英语写作能力等级量表》: 原因、方法与指向 Towards a Unified Writing Proficiency Scale of China's Standards of English (CSE): Why, How and Where
<b>Room: 301</b> <b>301 教室</b>  <b>THEME</b> <b>Language proficiency scales</b> <b>主题</b> <b>外语能力量表研究</b>  Chair: 冯莉	14:00-14:30	Wu Zunmin, Luo Shaoqian, Lin Dunlai, Qian Xiaofang, Xu Yun, Liu Liping, Gao Miao, Yang Lvna, Zhao Haiyong, Jia Yidong 中国英语能力等级量表研究——以语言组织能力为例 Working on the China's Standards of English (CSE)—Organizational Competence Specified
	14:30-15:00	冯莉 论语言能力的描述 Description of Language Proficiency
	15:00-15:30	揭薇 中国英语口语能力量表的临界值研究——IRT 理论的应用 Research on the Cut-off Point of China's Standards of English-Speaking Scale (CSSES)—The

		Adoption of IRT
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	王隽 刘畅 中国英语能力等级量表建设——英语口语典型活动调查 China's Standards of English (CSE): Typicality Investigation of English Speaking Activities
	16:20-16:50	周建华 中国大学生英语写作元认知策略能力等级量表的构建研究
	16:50-17:20	彭川 链接中国英语能力等级量表与《欧洲语言共同参考框架》 Aligning China's Standards of English (CSE) with the CEFR
<b><u>Room: 303</u></b> <b><u>303 教室</u></b>	14:00-14:30	袁靖 关于中国大学生外语能力评价的思考
<b><u>THEME</u></b> <b><u>Framework for language testing and assessment</u></b>	14:30-15:00	吕生禄 Strategic Vision and Approaches to Constructing the Foreign Language Ability Assessment System in China
<b><u>主题</u></b> <b><u>外语能力测评体系建设研究</u></b>	15:00-15:30	郑群 李悦 中国英语学习者会话含意理解能力测评
Chair: 王巍巍	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	王巍巍 口译教学中的质量测评参数 Quality Parameters in Interpretation Teaching
	16:20-16:50	刘森 基于国家英语能力等级量表的考试说明制订研究
<b><u>Room: 304</u></b>	14:00-14:30	刘婧 大学英语 A、B 级考试对高职英语教学反拨效应的研究

<b>304 教室</b>  <b>THEME</b> <b>Innovation in foreign language testing in China</b> <b>主题</b> <b>中国外语考试改革研究</b>  Chair: 刘宝权	14:30-15:00	刘宝权 范劲松 侯艳萍 高风险测试改革教师态度研究----以英语专业八级考试为例
	15:00-15:30	张放 大学英语四级考试新闻听力测试的反拨效应研究——聚焦考生
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	杨志红 Aptitude for Consecutive Interpreting and its Testing
	16:20-16:50	韩潮 Searching for an Optimal Design(s) for a Bi-directional English/Chinese Interpreting Test: Using Pooled Variance Components from Multiple Generalizability Studies
<b>Room: 305</b> <b>305 教室</b>  <b>THEME</b> <b>Formative assessment in foreign language teaching</b> <b>主题</b> <b>外语教学中的形成性评价研究</b>  Chair: 张荔	14:00-14:30	黄静 陈文存 Helping Learners Take Control of Their Own Writing within the Framework of Assessment for Learning Framework
	14:30-15:00	Lance Knowles Measuring the Learning Process: Theory and Practices
	15:00-15:30	李少兰 詹全旺 Formative Evaluation of College English Based on Output-Driven Input-Enabled Hypothesis
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	张荔 陈德凤 A Study of Formative Assessment for Academic English Writing of Chinese EFL Learners
	16:20-16:50	徐国柱 On the Multi-feedback Assessment of College English Writing
<b>Room: 306</b> <b>306 教室</b>	14:00-14:30	邹绍艳 张晓艺 关晓仙 大学英语四级写作评分标准探析——评分员的视角 Exploring the Rating Criteria of CET-4 Writing from the Raters' Perspective

<p><b><u>THEME</u></b> <b><u>Rating scale</u></b> <b><u>主题</u></b> <b><u>评分量表</u></b></p> <p>Chair: 吴雪峰</p>	14:30-15:00	吴雪峰 英语写作测试评分标准模型的建构及其效度研究----以概要写作评分标准为例 The Construction and Validation of a Model for English Writing Rating Scale——Take Summary Writing as an Example
	15:00-15:30	纪小凌 A Comparative Study of Holistic Scoring and Analytic Scoring in Writing--Scoring Reliability, Teachers' and Students' Perceptions
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	杨志强 全冬 A Longitudinal Study of PRETCO-Oral Rater Effects
	16:20-16:50	Ellen Head Rating Fluency: An Inquiry into How Far Perceptions of Fluency Align with Quantifiable Measures
<p><b><u>Room: 307</u></b> <b><u>307 教室</u></b></p> <p><b><u>THEME</u></b> <b><u>Prompt characteristics</u></b> <b><u>主题</u></b> <b><u>提示特征</u></b></p> <p>Chair: 赵冠芳</p>	14:00-14:30	赵冠芳 吕云鹤 刘子仪 The Construct of EFL Academic Writing Ability and Students' Difficulties with Academic Writing: From the Perspective of Chinese Undergraduates of English
	14:30-15:00	葛晓华 An Empirical study on the Effect of Writing Prompts on Tertiary Students' Writing Process and Performance
	15:00-15:30	孙悠夏 An Investigation of Rater Bias Patterns in a Large-scale EFL Writing Assessment
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	何琼 A Comparative Study on the Use of Pictures in Designing Picture-based Writing Test Tasks
	16:20-16:50	施雅俐

		Linguistic Features of Picture-prompted Writing – Differences by Three Caption Types
	16:50-17:20	吕洲洋 The Influence of Interlocutor Proficiency in a Paired Oral Test
<b><u>Room: 309</u></b> <b><u>309 教室</u></b>  <b><u>THEME</u></b> <b><u>Application of artificial intelligence in language testing</u></b> <b><u>主题</u></b> <b><u>人工智能技术在语言测试中的应用</u></b>  Chair: 辜向东	14:00-14:30	汪张龙 人工智能技术及其在外语测试领域中的应用
	14:30-15:00	刘洋 纸笔到计算机化考试转变过程中数据库与计算机技术的应用
	15:00-15:30	Lance Knowles Innovations in Online Language Testing: Adaptivity and Speech Recognition
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	杨宏波 虞程远 辜向东 BEC 中级口语考试考官和考生问卷调查对比分析
	16:20-16:50	钟瑜 辜向东 肖巍 剑桥商务英语考试的反拨效应机制——基于结构方程建模的研究及其启示
	16:50-17:20	游忠惠 陈光斌 One Billion Customers: Lessons on Application of Artificial Intelligence from the Front Lines of Language Testing in China
<b><u>Room: 310</u></b> <b><u>310 教室</u></b>  <b><u>THEME</u></b> <b><u>ESP</u></b> <b><u>主题</u></b> <b><u>特殊用途英语</u></b>	14:00-14:30	葛诗利 贾清 基于语料库的商务术语使用与商务写作质量的相关性研究
	14:30-15:00	高霄 高媛 学术英语阅读测试的信效度检验
	15:00-15:30	方秀才 Assessing and Validating ESP in the Age of Informationization
	15:30-15:50	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	15:50-16:20	周淑莉

Chair: 张聪		基于语言能力发展的 ESP 课程测试研究
	16:20-16:50	张聪 Multi-modal Analysis of Interviewers' Pragmatic Identity in English Oral Testing
18:00	Conference Dinner (Zijingang International Hotel) 晚餐: 紫金港国际饭店桌餐	
<b>SUNDAY, Nov 13<sup>th</sup>, 2016</b> <b>2016年11月13日, 周日</b>		
<b>8:30-11:50</b>	<b>Parallel sessions (Teaching Building East No.6) 分会场 (东六教学楼)</b>	
<b><u>Room: 101</u></b> <b><u>101 教室</u></b>  <b><u>THEME</u></b> <b><u>MHK</u></b> <b><u>主题</u></b> <b>中国少数民族汉语水平等级</b> <b><u>考试</u></b>  Chair: Zhiming Yang	08:30-09:00	凌妤宇 陈辉 Using Rasch Modeling to Analyze MHK Examine Data of Different Years
	09:00-09:30	Zhiming Yang Practical Considerations for Developing Item Banks in China
	09:30-10:00	王婧 魏立艳 Automated Scoring of Retelling Proficiency in the Oral Test of MHK (the Fourth Level)- Practicability and Reliability Study
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-10:50	王妍 Research on the Automatic Scoring Validity of Subjective Question in MHK (level III)
	10:50-11:20	张健 周成林 任杰 洪润 Criterion Evidence of Toulmin's Argument Model for MHK Level 3 Oral Test
	11:20-11:50	郭明明 The Research of Chinese Proficiency and Evaluation



<b>Room: 102</b> <b>102 教室</b> <b>Symposium 3</b> Discussant: 何莲珍 <b>Symposium 4</b> Discussant: 武尊民	08:30-10:00	何莲珍 何佳文 闵尚超 陈大建 赵亮 张洁 《中国英语能力等级量表》之听力子量表的构建 Development of the Listening Proficiency Subscale of China's Standards of English (CSE)
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-11:50	武尊民 柳丽萍 何晓阳 张春青 李久亮 周红 董连忠 高中生英语成长诊断系统的建设及相关研究
<b>Room: 301</b> <b>301 教室</b> <b>THEME</b> <b>Language proficiency scales</b> <b>主题</b> <b>外语能力量表研究</b>  <b>Chair: 彭康洲</b>	08:30-09:00	严明 《中国英语能力等级量表》研究项目下的笔译能力量表研发报告: 构念、方法、过程与进展 Development Report of the Translating Scale of China's Standards of English (CSE): Construct, Method, Process and Progress
	09:00-09:30	彭康洲 彭之尧 基于语料库的高级英语学习者听力能力建构研究 Exploring the Construct of Listening Competence of Advanced English Learners: An Corpus-based Study
	09:30-10:00	周艳琼 中国大专院校 EFL 学习者英语阅读策略量表的开发与效验 Developing and Validating a Reading Strategy Scale for Chinese Tertiary EFL Learners
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-10:50	王海萍 Toward a Framework of CEFR-referenced Legal English Proficiency Scales
	10:50-11:20	王爽 王佑旻 A Study on the Descriptor Database of the Reading Ability of Undergraduate Foreign Students in China in Preparatory Education

<b><u>Room: 303</u></b> <b><u>303 教室</u></b>  <b><u>THEME</u></b> <b><u>Validity</u></b> <b>主题</b> <b><u>效度研究</u></b>  <b>Chair: 孔祥</b>	08:30-09:00	孔祥 张玄 Prediction Research of Item Difficulty of Verbal Comprehension and Expression
	09:00-09:30	Philip Horne 'The Rubber Ruler.' Using Proficiency Scales as an Accurate Measurement of Classroom Achievement
	09:30-10:00	刘蓓蓓 赵琪凤 A Study on the Language Ability of the Employees in the Window Industry in China
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-10:50	高淑玲 Ethics of Language Testing from the Perspective of Validity
<b><u>Room: 304</u></b> <b><u>304 教室</u></b>  <b><u>THEME</u></b> <b><u>Formative assessment in foreign language teaching</u></b> <b>主题</b> <b><u>外语教学中的形成性评价研究</u></b>  <b>Chair: 王薇</b>	08:30-09:00	王飞宇 Formative Assessment Implementation in India: A New Reform on English Curriculum in Elementary Schools
	09:00-09:30	辜向东 高晓莹 李玉龙 高考英语四十年内容效度历史研究
	09:30-10:00	梁丽 Measuring and Understanding Self-regulated EFL Learning within an Online Formative Assessment Module
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-10:50	王薇 形成性评价在大学商务英语课程中的应用研究
	10:50-11:20	李廉 Use Argument Against Scores of College English Course Assessment: A Regional Study of Jiangsu Province

<p><b><u>Room: 305</u></b> <b>305 教室</b></p> <p><b><u>THEME</u></b> <b><u>Diagnostic assessment</u></b> <b>主题</b> <b>诊断测试</b></p> <p><b>Chair:</b> 陈慧麟</p>	08:30-09:00	刘书慧 A Diagnostic Assessment on the Receptive and Productive Vocabulary Size of Advanced Chinese Learners
	09:00-09:30	王华 听力诊断性测试效度研究：基于考生口陈报告的证据
	09:30-10:00	杜文博 马晓梅 A TBR-based Cognitive Diagnostic Modeling for EFL Reading Test
	10:00-10:20	Tea Break (Room: 118) 茶歇：东六教学楼 118 教室
	10:20-10:50	孟亚茹 马晓梅 赵宁宁 晏艺赫 基于英语听力认知诊断试题的动态干预模式
	10:50-11:20	陈慧麟 CDM Selection for English Reading Test and the Implications on Teaching and Learning
<p><b><u>Room: 306</u></b> <b>306 教室</b></p> <p><b><u>THEME</u></b> <b><u>Peer assessment</u></b> <b>主题</b> <b>同伴评价</b></p> <p><b>Chair:</b> 周季鸣</p>	08:30-09:00	周季鸣 蒋燕 Peer Assessment as an Innovation Strategy: Students' Perceptions and Practices
	09:00-09:30	李雪莲 Perception of Self, Peer and Teacher Feedback: The Perspective of Receivers and Givers
	09:30-10:00	杜玉霞 基于同伴互评的专业英语演讲教学模式研究
	10:00-10:20	Tea Break (Room: 118) 茶歇：东六教学楼 118 教室
	10:20-10:50	张聪 Xun Yan Reconsidering Language Assessment Training under the Framework of Teacher Education: Focusing on Assessment Contexts, Practices and Teachers
	10:50-11:20	李雪平 How do Teachers and Students Perceive an Enhanced Score Report of EFL Reading Test

<p><b><u>Room: 307</u></b> <b>307 教室</b></p> <p><b><u>THEME</u></b> <b><u>Classroom assessment</u></b> <b>主题</b> <b>课堂评价</b></p> <p><b>Chair:</b> 唐雄英</p>	08:30-09:00	Qiaozhen Yan Lawrence Jun Zhang Helen Ramsey Dixon Exploring Teachers' Conceptions and Practices in Assessing Young EFL Learners in the Classroom
	09:00-09:30	唐雄英 Classroom Assessment Oriented to Self-regulated Learning
	09:30-10:00	孙杭 Seeking Alternatives: Incorporating Teacher-based Assessment in a Spoken English Program
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-10:50	任玲玲 大学英语口语教学动态评估研究
	10:50-11:20	印蕾 大学英语课程中“人际测评+人机测评”模式的构建与实证研究
<p><b><u>Room: 309</u></b> <b>309 教室</b></p> <p><b><u>THEME</u></b> <b><u>Application of artificial intelligence in language testing</u></b> <b>主题</b> <b>人工智能技术在语言测试中的应用</b></p> <p><b>Chair:</b> 潘之欣</p>	08:30-09:00	徐莎莎 The Application of Automated Scoring System in the Teaching of ESL Writing
	09:00-09:30	王海军 HUANG Qian An Empirical Research into Reliability and Validity of China's AES Pigai and iWrite
	09:30-10:00	潘之欣 Researching Task Difficulty of English News Listening Based on Automatized Text Characteristic Analytical Tools
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室
	10:20-10:50	张荔 A Study on the Evaluation, Interpretation and Extrapolation of Pigai Automated Writing Evaluation System
	10:50-11:20	孔菊芳 The Impacts of Response Format on Test-takers' Reading Comprehension Test-taking

		Process—Based on Eye-tracking Evidence	
<b>Room: 310</b> <b>310 教室</b>  <b>THEME</b> <b>Text complexity</b> <b>主题</b> <b>文本复杂度</b>  <b>Chair: 李航</b>	08:30-09:00	李航	Linguistic Complexity as Indicator of EFL Writing Quality
	09:00-09:30	徐李荣	Is Syntactic Complexity Predicative of L2 Writing Quality? A Preliminary Study into Mean Dependency Distance as a Measure of Syntactic Complexity
	09:30-10:00	雷蕾	A Corpus-based Analysis of Mandative Subjunctive Triggers In Chinese Learners' English Speaking and Writing
	10:00-10:20	Tea Break (Room: 118) 茶歇: 东六教学楼 118 教室	
	10:20-10:50	张玉美 罗少茜	Connecting English Test Performance with Writing Teaching and Learning
	10:50-11:20	周珊珊	A State-of-the-art Review of International Language Testing (2011-2015)
12:00-14:00	Lunch (Linhu Dining Hall) 中餐: 临湖餐厅套餐		
14:00-14:45	<b>Keynote Speech (4)</b> <b>Chair: Prof. Wu Zunmin</b> <b>(主旨发言 4)</b> 主持人: 武尊民教授	Dr. Xi Xiaoming 运用技术手段改善语言学习与测试体验: 展望与挑战 Transforming Language Learning and Assessment Experience with Technology: Outlook and Challenges	139 Lecture Theatre, Mengminwei Building (蒙民伟楼 139)
14:45-15:05	Tea Break (茶歇)		
15:05-15:50	<b>Keynote Speech (5)</b> <b>Chair: Prof. Zhang Wenxia</b>	Dr. Vivien Berry 外语考试在中国的创新: 面对面口语测试与视频会议口语测	139 Lecture Theatre,

	<b>(主旨发言 5)</b> 主持人：张文霞教授	试对比研究 Innovation in Foreign Language Testing in China: Researching a Face-to-face and Video-conferencing Delivered Speaking Test	Mengminwei Building (蒙民伟楼 139)
15:50-16:10	<b>Closing Ceremony</b> (闭幕式)	Prof. Liang Junying 梁君英教授	
18:00	Conference Dinner (Junting Restaurant)      晚餐：杭州君庭大酒店桌餐		